



St Mary's Church of England
Junior Academy



Diocese of Norwich
St Benet's
Multi Academy Trust

Person Specification: Class Teacher

St Benet's Multi Academy Trust and St Mary's Church of England Junior Academy are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

Responsible to	Headteacher
Grade	MPS
Hours	1.0 FTE
Location	Based at St Mary's Church of England Junior Academy. You may be required to travel to undertake work at academies and sites within St Benet's Multi Academy Trust as needed.

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of continuing professional development 		
Skills and Abilities	<ul style="list-style-type: none"> • Able to follow the Trust's safeguarding procedures and recognise when to report any concerns • Be an excellent teacher • Ability to create a rich and inclusive learning environment for all pupils • Develop good personal relationships within a team • Excellent written and verbal communication skills with a good grasp of grammar • Establish and develop close relationships with pupils, parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Good organisational skills and self-motivation • Use data to improve planning • Ensure good discipline and behaviour showing a commitment to equality of opportunity 		

	<ul style="list-style-type: none"> • Demonstrate a good ICT capability • Ability to lead curriculum subjects 		
Experience	<ul style="list-style-type: none"> • Evidence of successful KS1 & KS2 teaching • Secure knowledge and understanding of the teaching of reading and phonics 		
Knowledge and understanding	<ul style="list-style-type: none"> • The responsibility of every individual for safeguarding and promoting the welfare of children • Knowledge of teaching in EYFS • The statutory National Curriculum requirements for the Key Stage 1 and Key Stage 2 • Improvement strategies for pupil attainment • The monitoring, assessment, recording and reporting of pupils' progress • Up-to-date knowledge of relevant legislation and guidance in relation to working with and the protection of, children and young people 		
Other requirements	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the academy and the values of the Trust. Including promoting our culture of high aspiration that is rooted in our Christian values as demonstrated in the life and teachings of Jesus Christ. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required 	<ul style="list-style-type: none"> • Ability to work effectively under pressure, to take responsibility and to make decisions. • Hardworking, enthusiastic and cheerful • Positive and sensitive approach to others, seeing strengths before weaknesses and the ability to retain a sense of humour! • Commitment to maximising the achievements of all pupils 	