



The newsletter for schools in St Benet's MAT

Issue No: 84 04.04.25

Beacon Federation Pupils Perform at Norfolk County Music Festival

Key Stage 2 pupils from across both Beacon Federation schools (Dickleburgh and Garboldisham Primaries) performed at the Norfolk County Music Festival on Friday 21st March.

They sang at The King's Centre with 6 other school choirs and then performed a new song outside The Forum in the centre of Norwich.



Feedback from the adjudicator reported that the pupils were fully engaged, enthusiastic and focused, with great rhythmic drive and an energetic sound. It was a fantastic day!

Moira Croskell Executive Headteacher









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Tacolneston Primary Academy Receives Positive OFSTED Report



Following a 1-day ungraded OFSTED inspection on 4th March, we are delighted to report that Tacolneston Primary Academy has maintained the standards identified at its previous inspection, which graded the school as Good.

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We congratulate Executive Headteacher Andrew Phoenix and all his staff on their commitment and hard work, which has seen the school garner praise from the Inspectors.

A selection of quotes from the final <u>report</u> are published here:

- * Pupils enjoy coming to this welcoming school that is at the heart of the community. The school expects the best of all pupils. This is evident in the way pupils behave well in class and work hard. Pupils live up to the school's vision of 'shine as bright as the sky' through their achievements, the extensive range of responsibilities they take on and their willingness to be kind to one another.
- * A range of trips and visits link well with the curriculum in school, helping to deepen learning. Pupils learn the importance of staying safe online and eating a healthy and balanced diet. Playground 'buddies' support pupils to play happily together at breaktimes. The outdoor area is rich with opportunities for pupils to experience adventurous play, study in the woods or sit quietly in the contemplation area.
- * Pupils' behaviour in and around school is polite and kind. Older pupils take pride in supporting younger pupils to feel happy and safe. In class, pupils concentrate well, work hard and engage positively in class discussion. Where behaviour falls below expectations, staff respond quickly with appropriate strategies.
- * Trust leaders and school governors provide effective challenge and support. They have a clear understanding of the school's strengths and what needs to improve. They check that the changes needed are being implemented. Staff feel valued and appreciated by school leaders. They know their well-being and workload are carefully considered when changes are made.

Executive Headteacher Andrew Phoenix adds: "We are delighted with the outcome of the Ofsted inspection. The process was collaborative and gave an opportunity for us to showcase the school; the report reflects a really clear picture of Tacolneston and highlights the strengths and successes of the school."

"One aspect that is mentioned is the 'effective challenge and support' provided by the governors and Trust, and that 'staff feel valued and appreciated' by leaders in school and in the Trust. As Headteacher, I must say the support we have had from St Benet's has been nothing short of excellent - guidance on how to move our schools forward, priorities to focus on and the support to achieve this - not just in the context of the Ofsted process but in our longer-term journey as well."

"Having the St Benet's central team work with us, and fellow schools within St Benet's to support us has been brilliant."





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Little Plumstead Primary Receives SIAMS Inspection Report



Little Plumstead Primary Academy, which was inspected by SIAMS (Statutory Inspection of Anglican & Methodist Schools) on 13th March, received their final report this week (it will be uploaded to the SIAMS website shortly).

We are delighted with all the positive comments in the report and congratulate Headteacher Pierce Hunt and all his staff for their hard work in embedding Christian values in their school.

A selection of quotes from the final report are shared here:

Little Plumstead C of E Primary Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- * The vision has been carefully and thoughtfully adopted to serve the needs of this rural village primary school. It is aspirational and driven by inspirational leadership. The dedicated staff team strives to support pupils to believe that all things are possible. Consequently, they flourish.
- * Inclusivity and equity have high priority. The culture of compassion, kindness and respect, enables the school community to thrive.
- * The curriculum inspires pupils. They are supported as unique individuals to develop gifts and talents, acknowledging that they can be successful in different ways.
- * School leaders and St Benet's Multi Academy Trust (MAT) empower staff. This provides opportunities to look outwards and be responsible in nurturing others to believe that 'all things are possible'.
- * Relationships are strong. The Christian values of compassion and hope inspire adults to work unstintingly for the wellbeing of others. Consequently, staff feel appreciated, and pupils are valued, leading to a school where people flourish.

Inspection Findings

Passionate, dedicated leadership drives the vision in this rural, caring, happy school. Staff, governors and the trust are deeply committed to meeting the needs of pupils and adults.

The school-wide sense of ownership and deep understanding enables the vision and values to be embedded and lived out daily. Led by the vision, soaring aspiration and high expectations are at the heart of all decision-making. This enables pupils to become confident, responsible, and reflective learners.

Links with the trust are strong with closely aligned visions. This enriches opportunities for pupils and staff 'to grow without limit.' Training for staff and governors is highly valued and effective. Staff are actively supported to grow their skills, becoming proactive and outward looking practitioners. Governors know the school well, evaluating the impact of the vision and supporting the focus on spirituality.

The welcoming, inclusive atmosphere creates a culture of community and care. Relationships built on trust, respect, and an open-door policy ensure high parental involvement.





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Updates from DoNESC

Subject Access Requests (SARs) - what about information contained in emails?

Emails stored on computer systems are considered electronic records and are subject to the general principles of data protection. It is important to note that an email should not be regarded as deleted simply because it has been moved to the 'Deleted Items' folder. If you no longer need the email, remove it completely by removing from your Deleted Items folder.

For example, I have my Deleted Items set up to empty every evening when I shut down my mailbox. We usually **need far less than we keep** so consider if that would be a good option for you.

If you use Google Mail, your Trash folder will automatically empty after 30 days. If you want it to empty more often, currently you will need to do that manually.

Outlook set up instructions

Whether an email contains personal data depends on content, context and its intended use. It is an organisation's responsibility to assess whether any part of the email qualifies as the individual's personal data. Keep the following key points in mind:

- **Right of Access:** Only the individual's personal data within the email must be disclosed in response to a SAR. This may require disclosing some or all of the email.
- **Business-Related Emails:** Even if an email relates to business matters, it may still contain personal data if the content pertains to the individual.
- **Email Recipients:** Receiving an email does not automatically make the entire content the recipient's personal data. Context is crucial in making this determination. However, the recipient's name and email address are considered personal data and must be disclosed upon request.

By following these principles, you can ensure compliance with SAR requirements while protecting individuals' data rights.

Example from the ICO

An employee makes a SAR for all of the information you hold about them. During your search for their personal data, you find 2000 emails which the employee is copied into as a recipient. Other than their name and email address, the content of the emails does not relate to the employee or contain the employee's personal data.

You do not have to provide the employee with a copy of each email (with the personal information of third parties redacted). Since the only personal data which relates to them is their name and email address, it is sufficient to advise them that you identified their name and email address on 2000 emails and disclose to them the name contained on those emails, e.g. John Smith, and the email address contained on those emails, e.g. JohnSmith@org.co.uk.

Alternatively, you could provide one email with other details redacted as a sample of the 2000 emails you hold. You should also clearly explain to the individual why this is the only information they are entitled to under the UK GDPR, but remember to provide them with supplementary information concerning the processing, e.g. retention periods for the emails.

However, if any of the content within the email relates to the individual, you should provide them with a copy of the email itself, redacted if necessary.

For further information, see the Information Commissioner's Office guidance on 'What is personal data?'.

Hannah Monk Head of Governance





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Updates from DoNESC

Direction Offsite with Intent to Managed Move (DOWIMM) Update

Following the updated process guidance from the Norfolk County Council Inclusion Team last autumn, which I understand is now also used by Suffolk County Council, I have continued to work closely with the Local Authority and others. My aim has been to seek further guidance and reassurance for St Benet's schools, ensuring that the proposed process aligns with the Department for Education's (DfE) principles and truly supports our young people.

A key concern has been whether schools engaging with the Direction Offsite with Intent to Managed Move (DOWIMM) process could be seen as participating in a "trial period" for a Managed Move; an option that was explicitly removed by the DfE. Such an interpretation could leave schools vulnerable to external review or even judicial processes.

I am pleased to confirm that Stone King Solicitors have reviewed this issue and advised that, while the DOWIMM process does push the boundaries of the updated Managed Move guidance, it does not constitute a trial period for a Managed Move. This reassurance is important as it confirms that schools following this process are not at risk of legal challenges related to trial periods.

Both Directions Off-Site and Managed Moves remain valuable tools for behaviour management and for preventing permanent exclusions. With this legal clarification, schools can use DOWIMM with greater confidence.

Next Steps & Support

If you are considering future options for a pupil struggling in your setting, I strongly encourage you to engage with the Local Authority Inclusion Team as early as possible. Start by contacting the support line (0333 313 7165) which serves as a single access point for a wide range of support options. Once a pupil is known to them, you can work directly with your Inclusion Adviser to explore potential solutions.

Additionally, if you are contacted by the Inclusion Team at the point of an exclusion and they offer a meeting to discuss possible alternatives, please remember that this is an offer, not a directive. If you are confident that all possible avenues have already been explored, it is perfectly reasonable to decline the offer. This is particularly relevant in cases of persistent breaches of behaviour policy rather than single serious incidents. I spoke with the team last week, and they have made it clear that their intention is to provide support only when it is genuinely helpful to you.

By working together, we can ensure that our young people receive the best possible opportunities for success while maintaining clarity and compliance within the guidance.

Hannah Monk Head of Governance





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St Benet's is delighted to launch the Immeasurably More project across all our schools.

Applications for the Immeasurably More Fund are now open and we encourage all our schools to think about applying for one or more of the Awards and to start nominating pupils for the Champion of Change award.

"Immeasurably more than we can imagine"

The St Benet's Immeasurably More Project aims to actively promote, encourage and facilitate aspirational learning experiences across all the schools within the Trust, celebrating equality, diversity, belonging, inclusion and justice at every opportunity.

Opportunities for Schools

- ♦ Apply to the Immeasurably More Fund for money to support with financial barriers for specific projects focused on social change
- Apply for an Immeasurably More Than Award, in the following categories:
 - 1. Immeasurably More than just Pupil Leadership (inc Courageous Advocacy)
 - 2. Immeasurably More than just Celebrating Difference
 - 3. Immeasurably More than just Music and the Arts
 - 4. Immeasurably More than just a Curriculum
 - 5. Immeasurably More than just a School (once all above are achieved)

Opportunities for Pupils

Schools will be able to nominate pupils to be a "St Benet's Champion of Change", awarded for instigating and following through with their own projects which are focused on issues of justice, responsibility and courageous advocacy



For further information please visit the Immeasurably More section of the Trust's Resource Hub or contact Suzannah Kay on 01603 550147 or suzannah.kay@stbenets.org





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Upcoming CPD & Events

Trust CPD events over the next half-term are listed here. If you have any questions, contact suzannah.kay@stbenets.org

Week commencing	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28.04.25	CUSP RE–online (15.45-16.45)	St Benet's CUSP Champions Day at Worstead Primary (09.00-15.30); CUSP French— online (15.45-16.45)		DSL Network- online (15.45-16.45); Leader's Forum at OH (09.00-14.00); CUSP Computing- online (15.45-16.45)	SEND Network (09.00-16.00)
05.05.25	BANK HOLIDAY	Sancroft Primary ARM (09.00-10.30); Sancroft Secondary ARM (11.00-13.00); Acorn Partnership ARM (14.00-16.00)	NF ARM (09.00-10.30); St Mary's Jnr ARM (11.00-12.30); Lighthouse Fed ARM (14.00-16.00)	Beacon Fed ARM (11.00-13.00); Diss & Scole PAP ARM (14.00-16.00)	AwD ARM (09.00-10.30); Swallowtail Fed ARM (11.00-13.00); T&M Fed ARM (14.00-16.00); EYFS Network (09.00-16.00)
12.05.25				RSL Network (15.40-16.40)	
19.05.25	Y1/Y2 PiXL Assessment Window				
HALF TERM					

KEY:

OH—Orchard House NR20 3LR	DSL—Designated Safeguarding Lead	AwD—Alburgh with Denton IP20 0BW
ARM—Academy Review Meeting	SEND—Special Education Needs and Disabilities	T&M—Tacolneston & Morley
RSL—Raising Standards Leads	NF—Newton Flotman Primary NR15 1PR	EYFS—Early Years Foundation Stage





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Diocesan Prayer Diary

The Diocese of Norwich have a Prayer Diary, which can be accessed **here**.

The Church of England have a Time to Pray website **here**.

Central Team Contact Details

The Diocese of Norwich Education Team (St Benet's, DNEAT, DoNESC) are based at Orchard House, Hall Lane, East Tuddenham, Norfolk NR20 3LR. This is also the registered address for St Benet's MAT.

The central phone number for St Benet's is 01603 550147 or you can email the Central Team via **info@stbenets.org**.



Press & PR

From 31st May 2024 you should contact 01603 550147 or **info@stbenets.org** with any press enquiries.

Diocesan Communications



Footprints magazine and the Schools Flyer are circulated to all Diocesan schools. The latest editions can be read **here**.

If you would like your school to be featured in Footprints please contact Jodie Ballard, PA to the Diocesan Director of Education, at:

jodie.ballard@dioceseofnorwich.org.

It is the responsibility of the Diocesan Board of Education to oversee the strategic direction for all schools and academies within the Diocese of Norwich. That's 107 schools in total across St Benet's, DNEAT and LA maintained schools. The DBE has just published its next Strategic Plan covering the period 2024-2030. We encourage you to have a look **here**.

Vacancies

For vacancies at St Benet's MAT please visit: www.stbenets.org.

Please email your vacancies to: **hr@donesc.org**.







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Did you know...

St Benet's pays for all its employees to have free access to the Spectrum.Life employee wellbeing service. If you haven't registered yet, follow the simple instructions below to sign up online.



The online platform is accessible from this link: https://donesc.spectrum.life/login?org=DoNESC

On the home page you will be asked to enter your name and email address, create a password and choose who you work for from a dropdown menu (you should choose St Benet's) and this will then take you through to the welcome page. If you download the app it will ask for your Organisation Code which is DoNESC. If you have any problems registering, please contact **wendy.allsop@donesc.org**



The Spectrum.Life service also includes access to 6 free counselling sessions (virtual or face-to-face) via the Employee Assistance Programme, access to a Discount Marketplace, advice on fitness, nutrition and many articles, videos and audios around wellbeing.

There are weekly running guides, advice on stress, diabetes, sleep, menopause, heart health, exercise videos and much more.

B-Comms will focus on some of these specific areas in future issues and your Headteachers will be receiving some promotional material to share with you.

We encourage you to sign up and make use of Spectrum.Life; it's there for your benefit!





Our Values

Honesty (n. Being honest; truthfulness)

I have chosen the way of truth.

Psalms 119:30

Courage (n. Bravery, boldness)

Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Joshua 1:9

Compassion (*n*. A response to other people's suffering which goes beyond sympathy and is expressed in taking action to help)

When Jesus saw the crowds, he had compassion on them, because they were harassed and helpless, like sheep without a shepherd.

Matthew 9:36

Hope (n. Expectation and desire combined; feeling of trust)

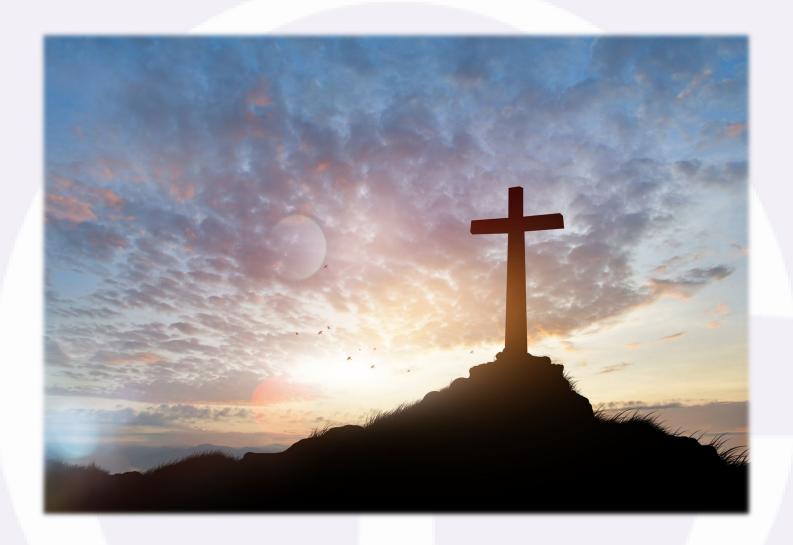
But if we hope for what we do not see, we eagerly wait for it with perseverance. Romans 8:25

B-Comms

Diocese of Norwich
St Benet's
Multi Academy Trust

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Wishing all our staff a happy and restful Easter break.

"He is not here; he has risen!"

Luke 24:6-7